

Automatic Annotation Elaboration as Feedback to Sign Language Learners

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Beyond enabling linguistic analyses, linguistic annotations may serve as training material for developing automatic language assessment models as well as for providing textual feedback to language learners. Yet these linguistic annotations in their original form are often not easily comprehensible for learners. In this paper, we explore the utilization of GPT-4, as an example of a large language model (LLM), to process linguistic annotations into clear and understandable feedback on their productions for language learners, specifically sign language learners.